

Finding your way around

www.mii.org

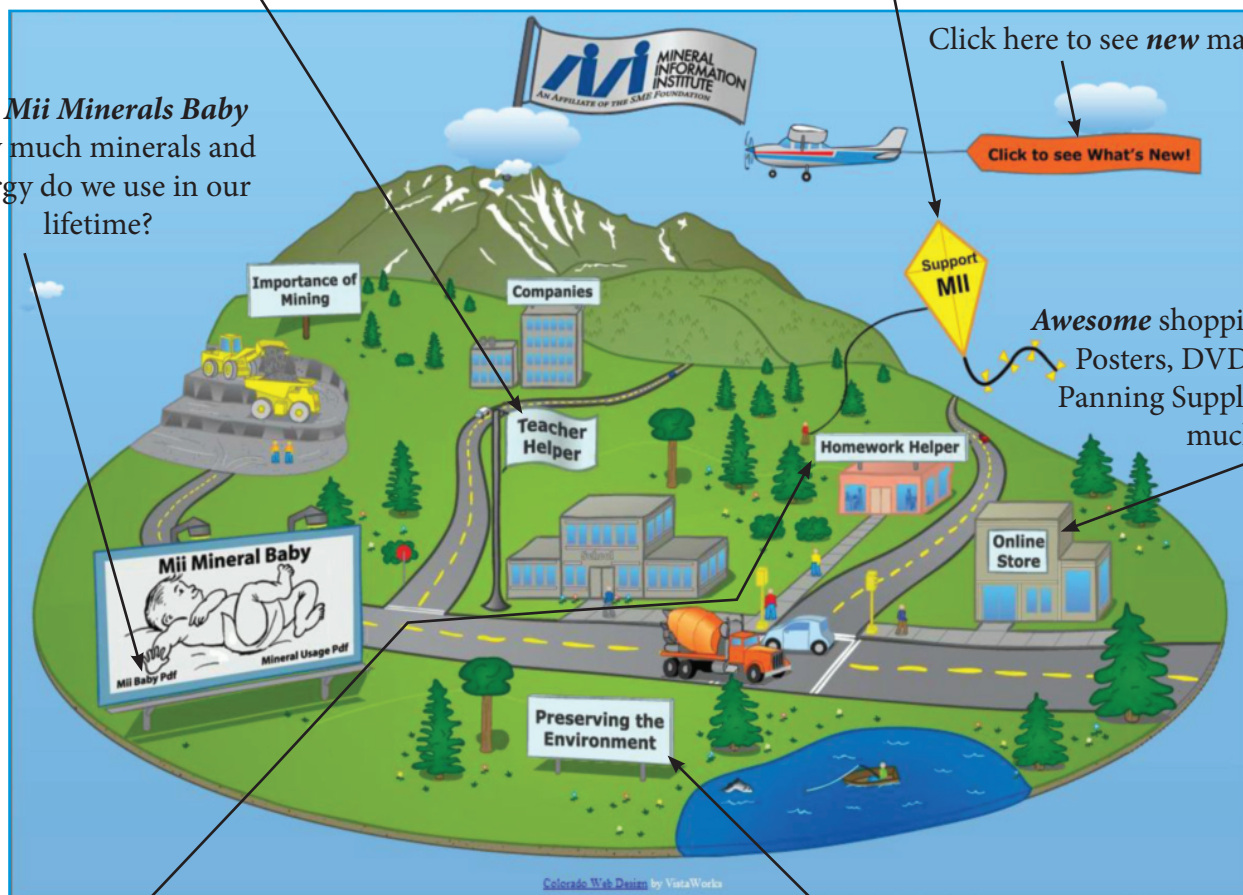
For Teachers

FREE downloads. Includes student pages, graphics, activity guides, and background info.

Become a Member

and you will help support our work to provide materials and FREE downloads for teachers.

The Mii Minerals Baby
How much minerals and energy do we use in our lifetime?



For Students

- Mineral photos, descriptions and information.
- Minerals in your state, with maps.
- Word Games

Preserving the Environment

Things you probably never knew about the **positive** impact mining can have on the land.

The Benefits of Membership in Mii

We always try to provide our materials free to teachers who ask to receive them. But someone has to provide the money to pay for them. That “someone” is our contributors.

By becoming a member of Mii you will help us reinforce the fact that you value the materials we provide. and these are the materials that teachers want and need.

Thank you for your help.

Page 3

A few quick and easy examples to help introduce and develop an appreciation for our natural resources and how we use them.

Page 4 - 6

47 different topics (all with website references) to learn how we use our mineral resources and where they come from.

Page 7

A list of the major minerals and metals and the states where they are produced. Plot them on a map and find out how common some minerals are . . . and aren't.

Page 8

The opposite of Page 7— a list of States and the minerals they produce. Find out who has minerals and who doesn't.

Page 9

There are 35 different minerals and metals in every computer. Order a book from the Internet, you burn about 2 ounces of coal that produced the electricity to make it all happen.

Page 10 - 15

An energy extravaganza. Where your electricity comes from. How much does energy really cost. Who uses energy. Who produces the energy we use.

Page 16

Mankind has created some ingenious things and all of them use minerals. Is there a limit to man's ingenuity?

Page 17

Things that come from Trees. You'll be surprised when you discover how many pounds (and trees) are used to make chocolate.

Page 18

We know beef comes from a cow but look at all the other ways we use that cow, like marshmallows and shampoo, and clothes and tires, and to treat diabetes and allergies.

Page 19

How much concrete does it take to fly an airplane? Think about it, and everything else you use. Everything is made from something, and that something is our natural resources.

Teachers always have permission to copy Mii materials for their classroom use.

Everything is Made of Something

But where does that something come from?

Scientists describe it in the **Law of Conservation of Matter**:

Matter can be neither created nor destroyed, though it can be rearranged.

Science and human ingenuity have created some marvelous things. As a result, many people have lost track of where things come from because the form in which they buy and use those “things” is often dramatically changed from the original materials that created them. **We only see the end result.**

That’s one of the main uses for these materials. . . to help people reconnect to the natural resources that provide **Everything We Have**.

Have your students . . .

Find out where their most recent meal came from.

Find the states/provinces that produced all of the parts of their breakfast, lunch or dinner. Make it a little harder by allowing them to use each state only once. Help is available at www.usda.gov.

Plan a holiday menu, with all the trimmings. List those states that produced the foods eaten at Thanksgiving, Christmas, Kwanzaa, Passover, July 4th, Easter, etc. Visit www.usda.gov.

Find out which regions helped them get dressed this morning. Which states/provinces created the cotton, wool, leather, rubber, plastic, metals, and synthetic fibers (nylon, rayon, acrylic, polyester, etc.) that were used to make their clothes.

Look at one thing, anything, like tennis shoes. They are usually made of a half dozen different minerals and “grown” materials. A little help at www.mii.org/pdfs/clothing.pdf* .

Create a collage of products made from the metals, minerals, and agricultural resources from your region.

Find all the natural resources it takes to produce a loaf of bread. First, you need to identify all the steps of production; planting, fertilizing and harvesting the wheat, transportation of it to a processing plant, refrigeration, shipping flour to bakery, baking, packaging, marketing and sales. You can skip a few of these steps if you bake the bread at home, but even then, you will use a lot of resources in the cooking utensils, oven, and energy. Let your students get wild and see who can create the longest list of natural resources necessary to get a slice of bread. Help is available at www.usda.gov, www.fb.com, and www.mii.org.

Pick two regions or provinces, the one you live in and the other one far away. What would you trade or barter with the other region to enhance your life?

Design a travel brochure of your state or region. The brochure should include a description of the topography, climate, special places of interest, the top agricultural commodities, mining sites, and a map that shows the location of the main rivers, cities, and highways in the region.

* Note: pdf files download to your computer and should automatically open in Acrobat Reader.

Food, Clothing, Shelter *ALL* Come from Our Natural Resources

Idea Starters to find out about Natural Resources We Use

Language Arts, Social Studies, & Science Connections

Pick a Topic and expand it



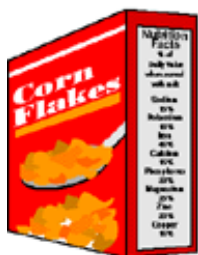
A Bright Smile from Toothpaste and Minerals: A listing of the various minerals and metals used in toothpaste, and the role each of them plays in keeping your teeth bright and healthy.
www.mii.org/toothpaste.html

Find Out What's Beyond the Looking Glass: The magic of at least six different minerals, in the right combination, make glass. It's been around for nearly 5,000 years and today we can't live without it.
www.mii.org/glass.html



What's Really in Paper Besides Wood? More than 250 million tons are produced every year, but paper can't exist without the special feature that minerals provide.
www.mii.org/paper.html

Money, Made of Metal and Promises: One of the greatest inventions of all time.
www.mii.org/money.html



Eat Your Broccoli, It Contains Selenium - The Brain Food: Health and nutrition are dependent upon minerals. Without them, life is not possible.
www.mii.org/nutrition.html

What's In A Pencil Besides Wood:

Natural resources from a half dozen states and at least two countries are necessary to make something as simple as a wood pencil. How was it ever invented?
www.mii.org/pencil.html



Find Out Where the Sidewalk Begins: Almost anybody can build a sidewalk but can your community make a sidewalk? There is more to the ingredients of a good sidewalk than you think.
www.mii.org/sidewalk.html

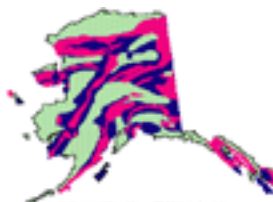
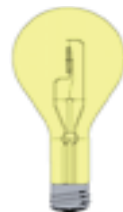
This same information, with links, is available at www.mii.org/lessons.html

NOTE: ANY FILE WITH PDF IN THE ADDRESS IS A DIRECT DOWNLOAD, NOT A VIEW ON SCREEN UNLESS YOU HAVE PROGRAMMED YOUR COMPUTER TO DO SO.



The History of Gold Is the History of the World: Gold — it conquered nations and settled the world. It has more history than perhaps any other natural resource.
www.mii.org/goldhist.html

How Many Minerals & Metals Does It Take to Make A Light Bulb? With so much science and technology behind something so common, it's a wonder it was ever invented.
www.mii.org/lightbulb.html

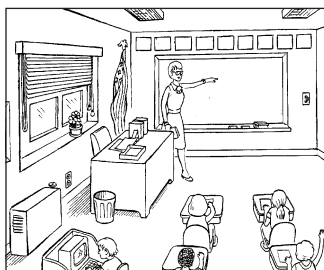


Mineralized Map of Alaska: Major mineralization is known to occur in Alaska.
www.mii.org/pdfs/alaskamap.pdf

Is It Animal, Vegetable, or Mineral? Take your pick from the items on these two pages. It's not as easy as you think.
www.mii.org/pdfs/anminveg.pdf



A Classroom Full of Resources: 4 pages. Includes guide and suggested activities for students to realize



everything in the school and home is made of resources. Includes classroom identification and coloring page. Two-page list and description of how mineral resources are used throughout their home.

www.mii.org/pdfs/classroom.pdf

Clothing Matters, Let's Learn About Clothes:

2 pages. What are clothes made from? Living or non-living resources. Extensive connections and activities, plus student work sheet to find out what they are wearing. www.mii.org/pdfs/clothing.pdf



Idea Starters to find out about Natural Resources We Use

How Much Electricity Does It Take to Light Your Classroom: Or your entire school or your house. Plus map and facts page on where coal comes from, plus a math guide for you to look at the electricity use in your home. www.mii.org/pdfs/coalmath.pdf

Home on the Range: Was the original song really written by mining prospectors high in the Colorado Rockies? Read the history, study the verses, and find out what the original publisher of the song says.
www.mii.org/pdfs/cohome.pdf

Uses of Common Minerals: 3 pages of brief descriptions of the most common minerals and their uses. Good for reference and/or quick study.
www.mii.org/pdfs/mineraluses.pdf



Mining Long Ago & Today: Two coloring pages to help recognize the difference between the image of the lone prospector a hundred years ago, and today's mining industry.

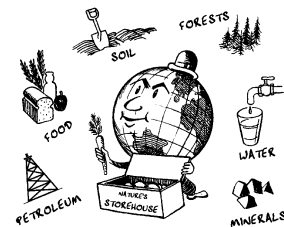
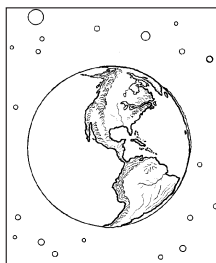
www.mii.org/pdfs/mining.pdf

Natural Resources Matter: Everything is made from a natural resource. Classroom instructions and games are included. 4 pages.

www.mii.org/pdfs/natresmatter.pdf

An Appreciation of the Earth and All It Provides: An introduction to recognizing and appreciating the Earth as the source for all the natural resources we depend upon. 3 pages, including two coloring pages.

www.mii.org/pdfs/naturallyyours.pdf



The Earth - Nature's Storehouse: 2 pages. What are mineral resources? How are they distributed in nature? How are they used to supply food? And more.

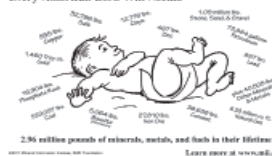
www.mii.org/pdfs/naturestorehouse.pdf



Per Capita Use of Minerals in the U.S.: Every year, 38,000 pounds of new minerals must be mined for every person in the United States just to maintain our standard of living. Graphic shows which minerals and metals, and how much.

www.mii.org/pdfs/percapita.pdf

Every American Born Will Need...



Mil Baby: Graphic showing the 2.96 million pounds of various minerals and metals the average American will need in their lifetime.

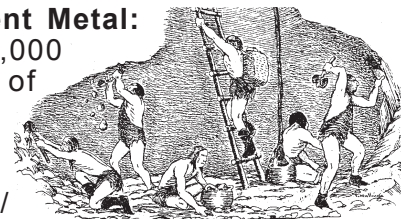
www.mii.org/pdfs/baby.pdf

A World of Resources: Almost everything we have and use comes from our mineral resources, yet no country in the world is self-sufficient in producing these resources to meet their needs. Find out a little about the U.S. and the resources we don't produce. www.mii.org/pdfs/worldresources.pdf

Copper- The Ancient Metal:

Used for at least 4,000 years. The history of copper, its uses, and description of the various copper ores.

www.mii.org/pdfs/copper.pdf



Farming Long Ago & Today: Two coloring pages to help recognize the difference between the romantic, but hard working image of farming a hundred years ago, and farming today. www.mii.org/pdfs/farming.pdf

Geology and Natural Resource Development: Two page description of what geology is, the formation of mineral resources, and the steps involved in making a mineral resource useful. www.mii.org/pdfs/geology.pdf

Mineral Import Reliance Chart: Chart showing 37 different minerals and metals that the U.S. needs to import from other countries to meet our needs and sustain our economy and jobs.

www.mii.org/pdfs/imports.pdf

Land Poster: One page graphic showing all the different ways land is used.

www.mii.org/pdfs/landposter.pdf

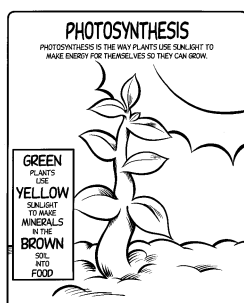
How Do We Use Our Land: A sequential, six-page thinking and writing activity to help people look at land, think about what it could, should, or must be, and decide what they would do if they were “King of the Land.” Includes a poster showing many of the uses we want our land to provide. www.mii.org/pdfs/landuse.pdf

Mining Legends: Legend of the Lost Dutchman (with map activity) and historic facts of the first authenticated gold discovery in the United States. 4 pages. www.mii.org/pdfs/legends.pdf

Project Vadar: What if you had to colonize Mars? What would you need to take? What skills and talents would you have to have? Who would you take with you for your crew. Doctor? Farmer? Miner?.

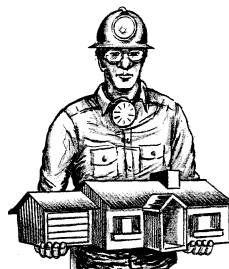
www.mii.org/pdfs/mars.pdf

Idea Starters to find out about Natural Resources We Use



Role of Minerals in Plant Growth & Health: 7 coloring & activity pages of information about the important role of nitrogen, potassium, and phosphate in healthy plants. There are 13 other elements necessary for healthy plants.

www.mii.org/pdfs/plants.pdf



Your House: Where do all the materials used to build your house come from?

www.mii.org/pdfs/your house.pdf

Recycling Metals: Aluminum isn't the only metal being recycled, nor is it the most recycled metal. There's lots going on and these two pages will provide you with a little information.

www.mii.org/pdfs/recycle.pdf

The Sound of Music is the Sound of Metals at Work: Almost every instrument ever made contains metals.

www.mii.org/music.html



Our Basic Needs- Food, Clothing, Shelter: An introductory list to think about "Where Things Come From." www.mii.org/pdfs/basicneeds.pdf

Map: Sand & Gravel Mines in the U.S.: Map of counties in the U.S. where sand & gravel and crushed rock are mined to build your roads, buildings, and many other things you use every day.

www.mii.org/pdfs/sgmines.pdf

Known Occurrences of Mineral Resources in the United States. 2 pages.

www.mii.org/pdfs/stateminerals.pdf

Build A Volcano: A cut-color-paste activity to learn about the different types of volcanoes, showing the underground workings that make them "work." 3 pages.

www.mii.org/pdfs/volcano.pdf

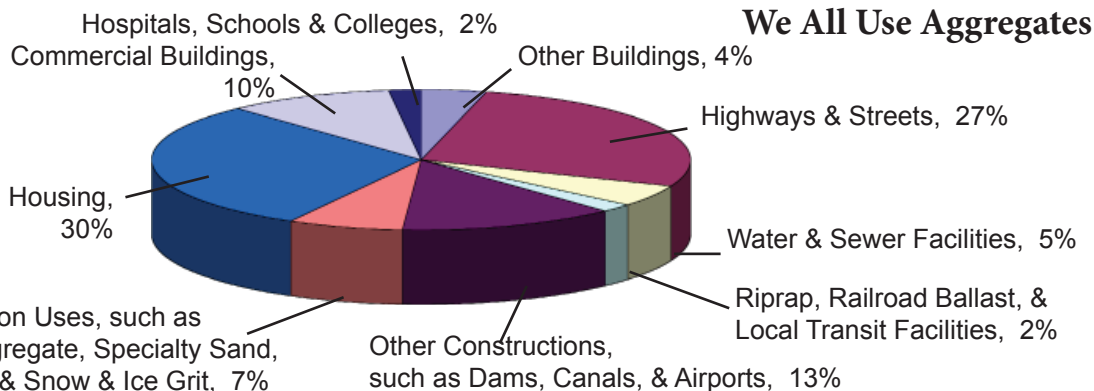


Common Minerals: Listing, with photographs, of the most common minerals and how we use them.

www.mii.org/commonminerals.html

Uses of Aggregates

In the U.S., we mine and use about 2 3/4 billion tons of aggregates every year.



Source: California Department of Conservation, Division of Mines and Geology

States Where Minerals Are Found and Mined

Minerals can be found only where they exist and not every place was created equal. Using a map of the U.S. find out which minerals occur in only certain regions of the country.

Antimony	ID.	Lithium minerals	NV, NC.
Asbestos	CA.	Magnesite	NV.
Barite	NV, GA, TN.	Magnesium compounds	MI, CA, UT, FL, DE, TX.
Beryllium	UT.	Magnesium metal	TX, UT, WA.
Boron	CA.	Manganiferous ore	SC.
Bromine	AR, MI.	Mercury	NV, CA, UT.
Brucite	NV.	Mica	NC, GA, NM, SC, SD.
Cement (Masonry)	IN, FL, AL, SC, PA, AZ, AR, CA, CO, GA, HI, ID, IA, KS, KY, ME, MD, MI, MO, MT, NE, NM, NY, OH, OK, OR, SD, TN, TX, VA, WA, WV.	Molybdenum	CO, AZ, UT, ID, MT, NM.
Cement (Portland)	CA, TX, PA, MI, MO. All other States, except AK, CT, DE, LA, MA, MN, NH, NJ, NC, ND, RI, VT, WI.	Olivine	WA, NC.
Clays- Ball	TN, KY, TX, MS, MO.	Palladium	MT.
Clays- Bentonite	WY, MT, AL, MS, UT, AZ, CA, NV, OR, TX.	Peat	FL, MI, ME, IL, MN, CO, IN, IA, MA, MT, NJ, NY, NC, OH, PA, WA, WV, WI.
Clays- Common	AL, NC, TX, GA, OH. All other States, except AK, DE, HI, ID, NV, NH, RI, VT, WI.	Perlite	NM, AZ, CA, OR, NV.
Clays- Fire	OH, MO, CA, AL, KY, NM.	Phosphate rock	FL, ID, NC, UT.
Clays- Fuller's Earth	GA, MS, FL, IL, MO, CA, KS, NV, TN, TX, UT, VA.	Platinum metal	MT.
Clays- Kaolin	GA, SC, AL, AR, CA, FL, NV, NC, PA, TN, TX.	Potash	NM, UT, MI, CA.
Copper	AZ, UT, NM, NV, MT, AK, ID, MO, TN, WI.	Pumice	OR, NM, CA, ID, AZ, KS.
Diatomite	CA, NV, OR, WA.	Rare-earths	CA.
Emery	OR.	Salt	LA, TX, NY, KS, OH, AL, AZ, CA, MI, NV, NM, OK, UT, WV.
Feldspar	NC, CA, VA, OK, GA, ID, SD.	Sand & gravel (Construction)	CA, MI, TX, OH, WA. All other States.
Garnet	ID, NY, MT.	Sand gravel (Industrial)	IL, MI, CA, TX, WI. All other States, except AK, CT, DE, HI, KY, ME, NH, NM, OR, SD, UT, VT, WY.
Gemstones	TN, KY, AZ, CA, MT. All other States.	Silica stone	AR, WI, OH.
Gold	NV, CA, UT, SD, AK, AZ, CO, ID, MT, NM, SC, WA, WI.	Silver	NV, AK, ID, AZ, UT, CA, CO, MO, MT, NM, NY, SC, SD, TN, WA, WI.
Greensand marl	NJ.	Soda ash	WY, CA.
Gypsum	OK, TX, IA, MI, CA, AZ, AR, CO, IN, KS, LA, NV, NM, NY, OH, SD, UT, VA, WA, WY.	Sodium sulfate	CA, TX.
Helium- Crude	KS, TX, OK.	Stone (Crushed)	PA, TX, OH, FL, VA. All other States, except DE and ND.
Helium- Grade-A	KS, WY, TX, OK, UT, CO.	Stone (Dimension)	IN, VT, MA, WI, NM. All other States, except AK, DE, FL, HI, IL, IA, KY, LA, MS, NE, NV, NJ, ND, OR, RI, UT, WY.
Iodine	OK.	Sulfur	LA, TX.
Iron ore	MN, MI, MO, SD, NM, CA.	Talc	MT, TX, VT, NY, NC, CA, OR, VA.
Kyanite	VA.	Titanium	FL, CA.
Lead	MO, AK, ID, MT, CO, NY, TN.	Tripoli	IL, OK, AR, PA.
Lime	MO, KY, OH, AL, PA. All other States, except AK, CT, DE, FL, HI, KS, ME, MD, MS, NH, NJ, NM, NY, NC, RI, SC, VT.	Vanadium	ID.
		Vermiculite	SC, VA.
		Wollastonite	NY.
		Zeolites	NM, TX, OR, AZ, NV, WY.
		Zinc	AK, TN, NY, MO, MT, CO, ID.
		Zircon	FL.

State Mineral Production

Rank*

List of the *major* minerals produced in that state

Alabama	17	Coal, stone, cement, lime, sand and gravel, crude oil & natural gas.
Alaska	15	Crude oil, zinc, gold, lead, silver, coal, sand and gravel, natural gas.
Arizona	1	Copper, sand and gravel, cement, molybdenum, stone, coal.
Arkansas	29	Bromine, stone, cement, sand and gravel, coal, crude oil.
California	3	Crude oil, sand and gravel, cement, boron, stone, natural gas, soda ash, coal.
Colorado	26	Coal, crude oil & natural gas, sand and gravel, cement, stone, gold, molybdenum.
Connecticut	45	Stone, sand and gravel, clays (common), gemstones.
Delaware	50	Sand and gravel, magnesium compounds, gemstones.
Florida	4	Phosphate rock, stone, cement, sand and gravel, crude oil, titanium concentrates.
Georgia	6	Clays (kaolin), stone, cement, clays (fuller's earth), sand and gravel.
Hawaii	43	Stone, cement, sand and gravel, gemstones.
Idaho	31	Phosphate rock, silver, sand and gravel, molybdenum, gold.
Illinois	18	Coal, stone, cement, sand and gravel, crude oil, lime.
Indiana	21	Coal, stone, cement, sand and gravel, lime.
Iowa	30	Stone, cement, sand and gravel, gypsum (crude), lime.
Kansas	25	Crude oil & natural gas, cement, salt, stone, helium, coal.
Kentucky	28	Coal, stone, lime, cement, sand and gravel, crude oil, clays (ball).
Louisiana	32	Crude oil & natural gas, salt, sulfur (Frasch), sand and gravel, stone, coal.
Maine	46	Sand and gravel, cement, stone, peat.
Maryland	34	Stone, cement, sand and gravel, coal.
Massachusetts	40	Stone, sand and gravel, lime, clays (common).
Michigan	9	Iron ore, cement, sand and gravel, stone, crude oil, magnesium compounds.
Minnesota	7	Iron ore, sand and gravel, stone.
Mississippi	41	Crude oil, sand and gravel, cement, clays (fuller's earth), stone.
Missouri	10	Coal, stone, cement, lead, lime, zinc.
Montana	27	Coal, crude oil, palladium, copper, gold, cement, platinum.
Nebraska	42	Cement, sand and gravel, stone, lime.
Nevada	2	Gold, sand and gravel, silver, lime, diatomite.
New Hampshire	47	Sand and gravel, stone, gemstones.
New Jersey	38	Stone, sand and gravel, greensand marl, peat.
New Mexico	14	Crude oil & natural gas, coal, copper, potash, sand and gravel, cement, perlite.
New York	16	Stone, cement, salt, sand and gravel, zinc.
North Carolina	19	Stone, phosphate rock, sand and gravel, feldspar.
North Dakota	48	Coal, crude oil, sand and gravel, lime, stone, clays (common).
Ohio	13	Coal stone, sand and gravel, crude oil, salt, lime, cement.
Oklahoma	33	Crude oil & natural gas, stone, cement, sand and gravel, helium (Grade-A), coal.
Oregon	37	Stone, sand and gravel, cement, diatomite, lime.
Pennsylvania	11	Stone, cement, sand and gravel, lime.
Rhode Island	49	Stone, sand and gravel, gemstones.
South Carolina	23	Cement, stone, cement, sand and gravel, gold.
South Dakota	36	Gold, cement, sand and gravel, stone.
Tennessee	20	Stone, zinc, cement, sand and gravel, clays (ball), coal.
Texas	5	Cement, stone, sand and gravel, coal, lime, salt.
Utah	8	Copper, crude oil, magnesium metal, gold, sand and gravel, cement.
Vermont	44	Stone, sand and gravel, talc and pyrophyllite, gemstones.
Virginia	22	Coal, stone, cement, sand and gravel, lime, clays (fuller's earth).
Washington	24	Sand and gravel, stone, magnesium metal, cement, gold.
West Virginia	39	Coal, stone, cement, sand and gravel, lime, salt.
Wisconsin	35	Stone, sand and gravel, lime.
Wyoming	12	Coal, crude oil & natural gas, soda ash, clays, helium (Grade-A), cement, stone.

* Rank in value, not counting coal, oil and natural gas

35 different minerals and metals

What's in a computer?

Material	Weight in 60 lb. computer	Use/Location
Plastics	13.8 (lbs.)	Includes organics, oxides other than silica
Lead	3.8 (lbs.)	Metal joining, radiation shield CRT, PWB *
Aluminum	8.5 (lbs.)	Structural, conductivity/housing, CRT, PWB, connectors
Germanium	< 0.1 (lbs.)	Semiconductor/PWB
Gallium	< 0.1 (lbs.)	Semiconductor/PWB
Iron	12.3 (lbs.)	Structural, magnetivity/(steel) housing, CRT, PWB
Tin	0.6 (lbs.)	Metal joining/PWB, CRT
Copper	4.2 (lbs.)	Conductivity/CRT, PWB, connectors
Barium	< 0.1 (lbs.)	In vacuum tube/CRT
Nickel	0.51 (lbs.)	Structural, magnetivity/(steel) housing, CRT, PWB
Zinc	1.32 (lbs.)	Battery, phosphor emitter/PWB, CRT
Tantalum	< 0.1 (lbs.)	Capacitors/PWB, power supply
Indium	< 0.1 (lbs.)	Transistor, rectifiers/PWB
Vanadium	< 0.1 (lbs.)	Red phosphor emitter/CRT
Terbium	trace	Green phosphor activator, dopant/CRT, PWB
Beryllium	< 0.1 (lbs.)	Thermal conductivity/PWB, connectors
Gold	< 0.1 (lbs.)	Connectivity, conductivity/PWB, connectors
Europium	< 0.1 (lbs.)	Phosphor activator/PWB
Titanium	< 0.1 (lbs.)	Pigment, alloying agent, (aluminum) housing
Ruthenium	< 0.1 (lbs.)	Resistive circuit/PWB
Cobalt	< 0.1 (lbs.)	Structural, magnetivity/(steel) housing, CRT, PWB
Palladium	< 0.1 (lbs.)	Connectivity, conductivity/PWB, connectors
Manganese	< 0.1 (lbs.)	Structural, magnetivity/(steel) housing, CRT, PWB
Silver	< 0.1 (lbs.)	Conductivity/PWB, connectors
Antimony	< 0.1 (lbs.)	Diodes/housing, PWB, CRT
Bismuth	< 0.1 (lbs.)	Wetting agent in thick film/PWB
Chromium	< 0.1 (lbs.)	Decorative, hardener/(steel) housing
Cadmium	< 0.1 (lbs.)	Battery, blue-green phosphor emitter/housing, PWB, CRT
Selenium	0.00096 (lbs.)	Rectifiers/PWB
Niobium	< 0.1 (lbs.)	Welding alloy/housing
Yttrium	< 0.1 (lbs.)	Red phosphor emitter/CRT
Rhodium	trace	Thick film conductor/PWB
Platinum	trace	Thick film conductor/PWB
Mercury	< 0.1 (lbs.)	Batteries, switches/housing, PWB
Arsenic	< 0.1 (lbs.)	Doping agents in transistors/PWB
Silica	15 (lbs.)	Glass, solid state devices/CRT, PWB

* CRT- cathode ray tube

* PWB- printed wire boards (circuit boards)

Source: www.svtc.org/cleancc/pubs/sayno.htm#etoxics.htm

Fifty years ago some of these metals and elements hadn't even been discovered. Do you think the computer could have been invented without these elements?

What would your life be like without plastics (*made from fossil fuels*)?

... without aluminum?

... without copper?

... without iron?

... without electricity?

How Much Electricity

Do Computers Need in Cyperspace

For every 2 megabytes of data moved on the Internet, the energy from about 2 oz. of coal is needed to create the necessary kwh. Order a book on the Internet and you burn about an eighth of a pound of coal.

According to Berkeley Lab's Environmental, office computers and networking equipment uses about two percent of total U.S. electricity consumption—3% if you count telephone switching equipment and manufacturing energy for semiconductors and computers. This demand for electricity didn't exist 20 years ago.

We Need to Stop Throwing Them Away

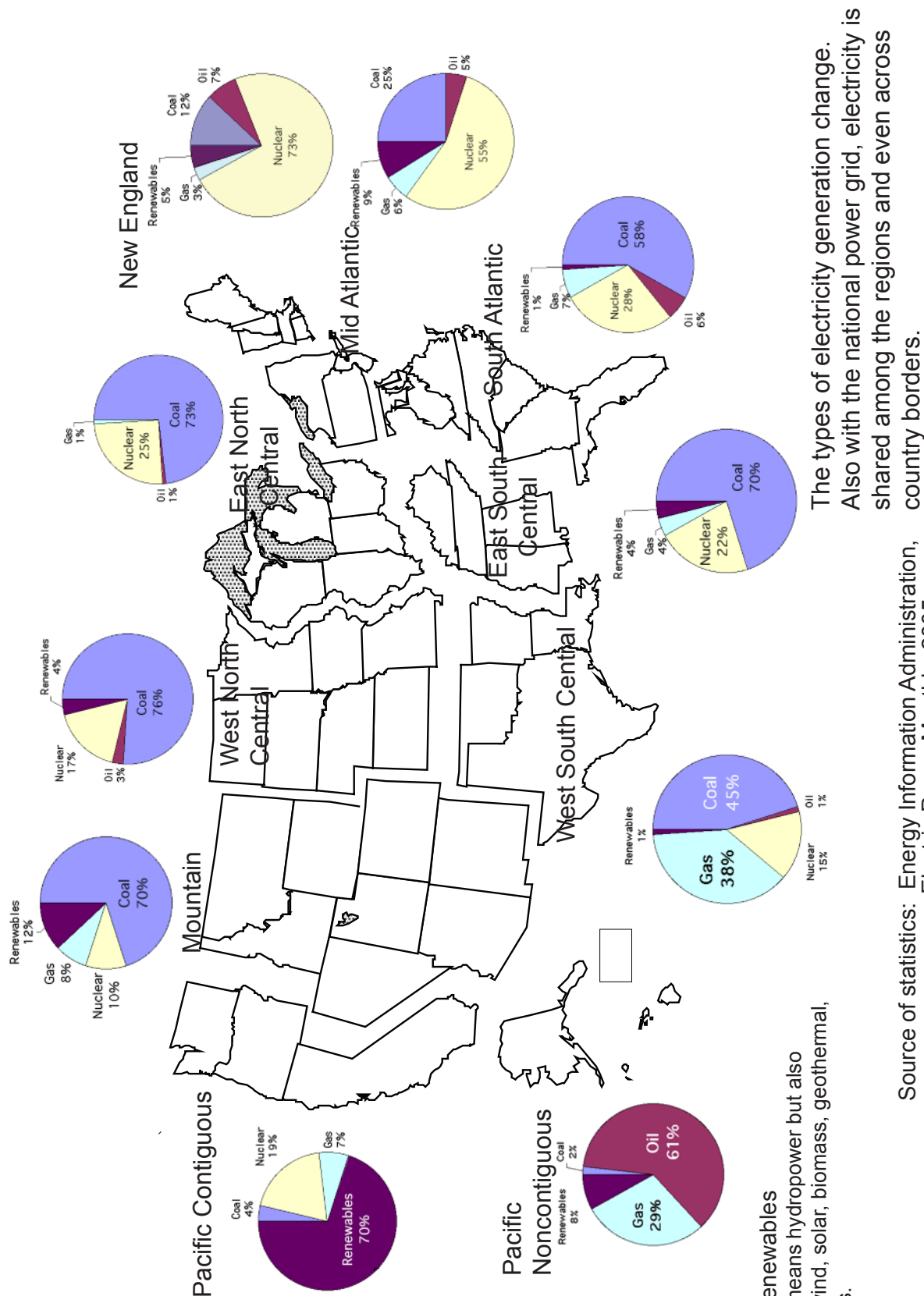
In 2007 and 2008, just two computer manufacturers (HP and Dell) made more than 250 million new computers to meet the demand.

The Environmental Protection Agency says that more than 100 million computers (every year) are taken out of service.

How many are thrown away? No one knows.

In contrast, of the major appliances that are sold each year, about 70% of the machines they replace are recycled. Major appliances are washing machines, air conditioners, refrigerators, dryers, dishwashers and freezers.

Different Regions of the Country Rely on Different Generation Mixes for Electricity

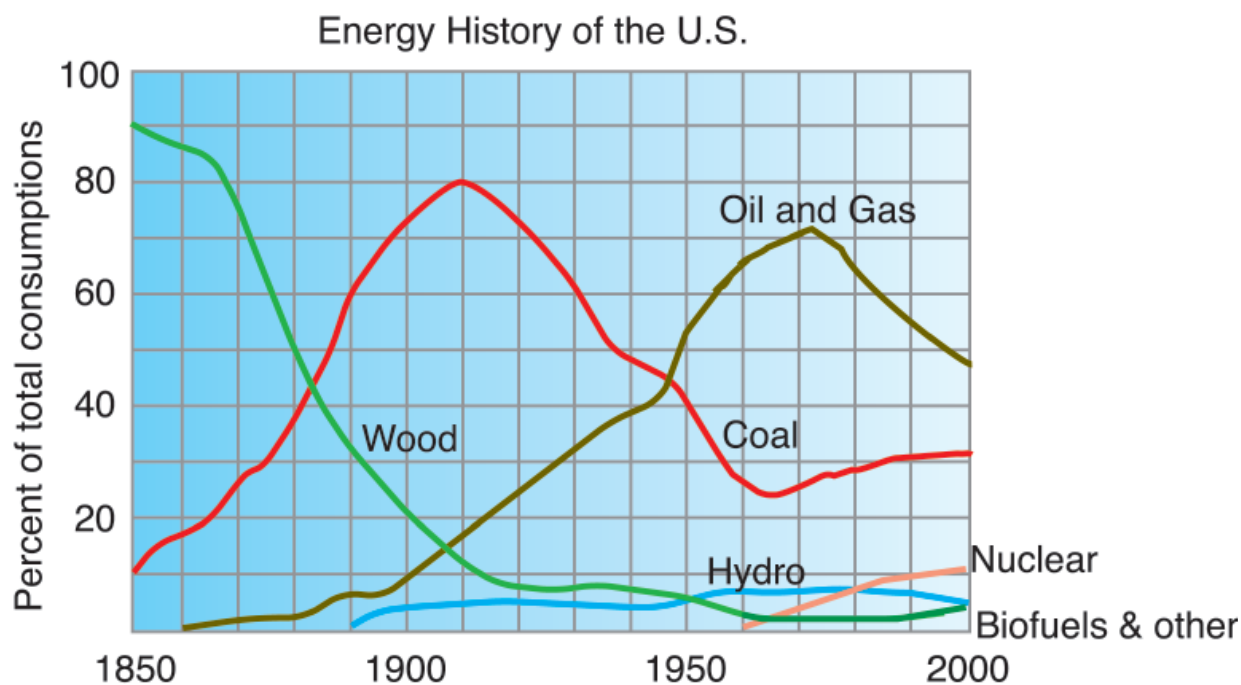




Coal Tree courtesy of
West Virginia Coal Association

In addition to providing fuel, there are nearly 3,000 different products made from coal, oil, and gas. They are used to make virtually all of our synthetic and plastic materials, along with products such as inks, crayons, bubble gum, detergents, deodorants, eyeglasses, tires, and a thousand other things.

Sources of Energy in the United States



Name _____

1. In what year was Wood consumption the greatest? _____
2. What was the percentage of Coal consumption in 1910? _____
3. In 1960, what was the total percentage of consumption of Oil & Gas, and Coal? _____
4. In 2000, what forms of energy provided the least percentage of consumption? _____
5. In 2000, what forms of energy provided the greatest percentage of consumption? _____
6. In what year did Coal and Oil & Gas provide the same amount of total energy consumption? _____

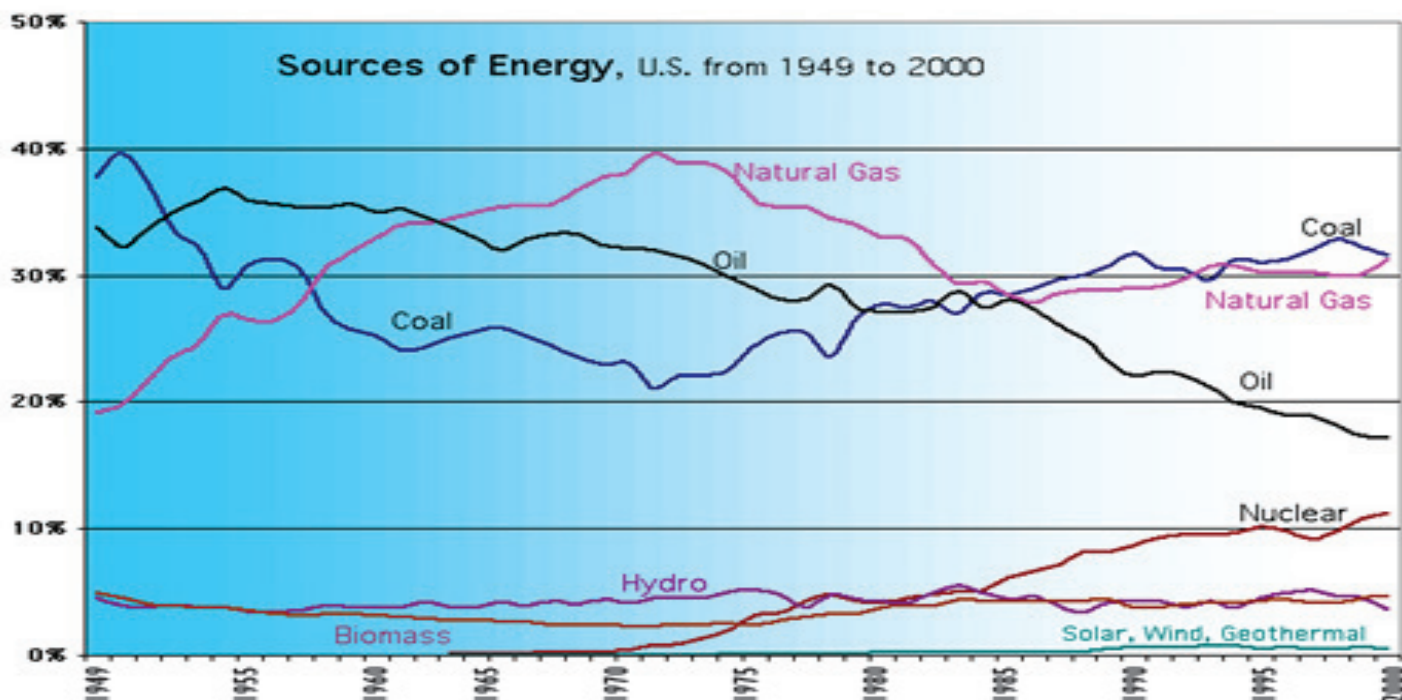
Source: Statistics from Energy Information Administration

150 years ago, the average frontier home in the American West burned 17.5 cords of wood for heating and cooking. If you had lived back then, what tools would you have to help gather and cut that wood? _____

Answers: 1- 1850; 2- 80%; 3- 90%; 4- Hydro, Biofuels & other (solar, wind, geothermal); 5- Oil & Gas; 6- 1948.

Tools available: Only hand-powered tools, and maybe a pack animal and wagon, unless you were very, very rich.

Sources of Energy in the United States



Name _____

1. In what year did Nuclear energy first provide 10% of total energy _____

2. In that same year, what percentage of our total energy did Coal provide? _____

3. In 1999, what percentage of our total energy did each of the following provide?

Coal _____ Nuclear _____ Oil _____ Natural Gas _____
Hydro _____ Solar, Wind, Geothermal _____ Biomass _____

4. What were the three largest providers of energy in 2000?

5. In what year did Natural Gas provide the lowest percentage of total energy? _____
The highest? _____

Average annual consumption by fuels used per household

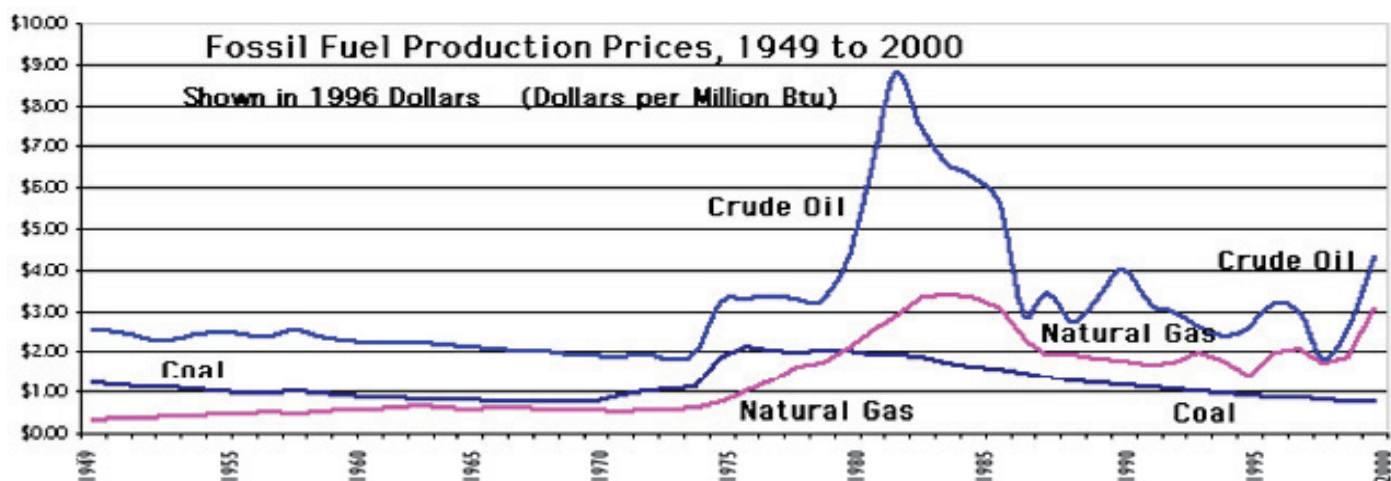
Type of Fuel	Million Btu's in 2009
Electricity	154.0
Natural Gas	69.0
Fuel Oil	102.9
Kerosene	10.2
Liquified Petro Gas	41.7
Wood	29.7

Source: Statistics from Energy Information Administration

Answers: 1- 1996; 2- 33%; 3- Coal- 32%, Nuclear- 11%; Oil- 17%; Natural Gas- 30%, Hydro- 5%, Solar, etc.- 1%, Biomass- 5%; 4- Coal, Natural Gas, & Oil; 5- 1949, 1971.

Biomass usually means wood, wood wastes, trash, alcohol— things that are burned other than the fossil fuels.

The Cost To Produce Energy



Name _____

- In 1981, what was the difference in price between Crude Oil and Natural Gas? _____
- What was the price of Natural Gas in 1991? _____
- Which energy source has the lowest overall fluctuation in price? _____
- Which form of energy had a price of \$4.00 in 1979? _____
- In 2000, which form of energy is showing a decrease in price? _____
- In what year was the price of Natural Gas and Coal \$2.00 each? _____
- In what year did Crude Oil reach its highest price? _____
What was that price? _____
- In what year did Crude Oil reach its lowest price? _____
What was that price? _____

The price information in this graph is expressed in “per million Btu’s.”

One Btu is roughly equal to the energy released from striking a match.

One million Btu equals: about 8 gallons of gasoline

about 100 pounds of coal

about 4 days of energy for the average single-family household

The Btu is a precise measure of energy-- the amount of energy required to raise the temperature of 1 pound of water 1 degree Fahrenheit

Source: Statistics from Energy Information Administration

Answers: 1- about \$5.50; 2- about \$1.65; 3- Coal; 4- Crude Oil; 5- Coal; 6- 1979;
7- 1981, \$8.78; 8- 1972, \$1.84.

Energy Produced in the United States

Top Coal Producing States

1 Wyoming	10 North Dakota	18 Maryland
2-3 Kentucky - West Virginia	11 Colorado	19 Tennessee
4 Pennsylvania	12 New Mexico	20 Louisiana
5 Texas	13 Ohio	21 Oklahoma
6 Montana	14 Utah	22 Alaska
7 Illinois	15 Alabama	23 Missouri
8 Indiana	16 Arizona	24 Kansas
9 Virginia	17 Washington	

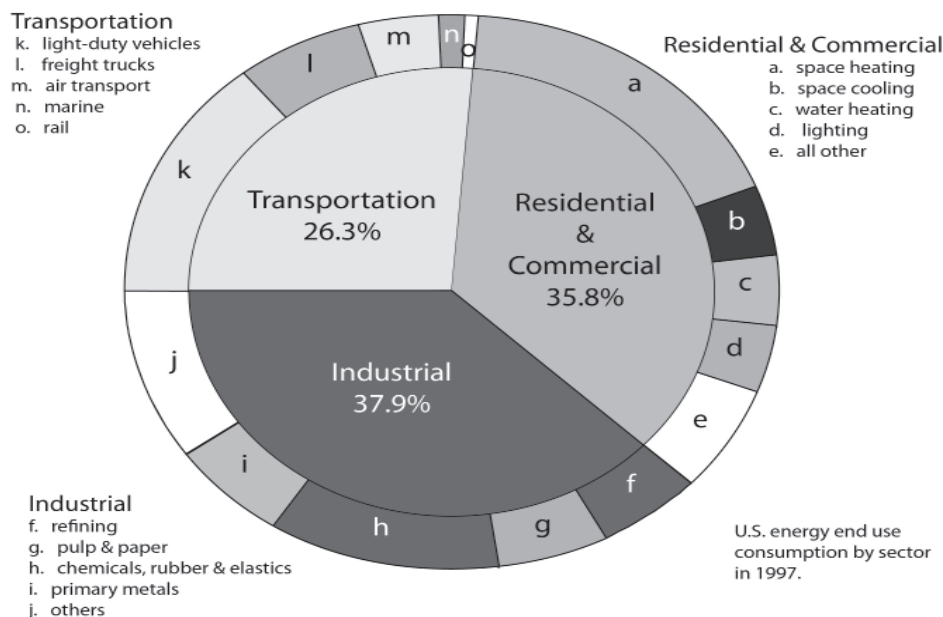
Top Crude Oil Producing States

1 Texas	11 Mississippi
2 Alaska	12 Utah
3 California	13 Montana
4 Louisiana	14 Illinois
5 Oklahoma	15 Alabama
6 New Mexico	16 Michigan
7 Wyoming	17 Ohio
8 North Dakota	18 Arkansas
9 Kansas	18 Florida
10 Colorado	20 Kentucky

Top Natural Gas Producing States

1 Texas
2 Louisiana
3 Oklahoma
4 New Mexico
5 Wyoming
6 Colorado
7 Kansas
8 Alaska
9 Alabama
10 California

How We Use That Energy



Electricity Generation in the U.S. is fueled by

Coal	Nuclear	Hydro	Natural Gas	Oil	*
47%	21%	7%	19%	1%	5%

* Includes Solar, Wind, Geothermal, etc.

Man's ingenuity has solved almost every problem (challenge)

These were all smart people, but their predictions weren't quite right.

Ask your students to defend these statements to help them gain a perspective of our habit to put limits on technology and on human ingenuity.

Ask, "What challenge do we face today that you think we cannot solve?"
Then research what the experts are saying about those issues.

What use could this company make of an electrical toy?

Western Union President William Orton, rejecting Alexander Graham Bell's offer to sell his struggling telephone company to Western Union for \$100,000

I confess that in 1901, I said to my brother Orville that man would not fly for fifty years. Ever since, I have distrusted myself and avoided all predictions. Wilbur Wright, U.S. aviation pioneer, 1908

I must confess that my imagination ... refuses to see any sort of submarine doing anything but suffocating its crew and floundering at sea. H. G. Wells, British novelist, 1901

Airplanes are interesting toys but of no military value.

Marshal Ferdinand Foch, French military strategist and future World War I commander, 1911

[Man will never reach the moon] regardless of all future scientific advances.

Dr. Lee de Forest, inventor of the Audion tube and a father of radio, Feb. 25, 1957

[Television] won't be able to hold on to any market it captures after the first six months. People will soon get tired of staring at a plywood box every night. Darryl F. Zanuck, head of 20th Century-Fox, 1946

There is no reason for any individual to have a computer in their home.

Kenneth Olsen, president and founder of Digital Equipment Corp., 1977

Computers in the future may ... perhaps only weigh 1.5 tons.

Popular Mechanics, forecasting the development of computer technology, 1949

Everything that can be invented has been invented.

Charles H. Duell, U.S. commissioner of patents, 1899

Who the (heck) wants to hear actors talk?

Harry M. Warner, Warner Brothers, 1927

We don't like their sound. Groups of guitars are on the way out.

Decca Records, rejecting the Beatles, 1962

Every Year— 38,052 pounds of new minerals must be provided for every person in the United States to make the things we use every day



8,509 lbs. **Stone** used to make roads, buildings, bridges, landscaping, and for numerous chemical and construction uses



5,599 lbs. **Sand & Gravel** used to make concrete, asphalt, roads, blocks and bricks



496 lbs. **Cement** used to make roads, sidewalks, bridges, buildings, schools and houses



357 lbs. **Iron Ore** used to make steel— buildings; cars, trucks, planes, trains; other construction; containers



421 lbs. **Salt** used in various chemicals; highway deicing; food & agriculture



217 lbs. **Phosphate Rock** used to make fertilizers to grow food; and as animal feed supplements



164 lbs. **Clays** used to make floor & wall tile; dinnerware; kitty litter; bricks and cement; paper



65 lbs. **Aluminum (Bauxite)** used to make buildings, beverage containers, autos, and airplanes



12 lbs. **Copper** used in buildings; electrical and electronic parts; plumbing; transportation



11 lbs. **Lead** 87% used for batteries for transportation; also used in electrical, communications and TV screens



6 lbs. **Zinc** used to make metals rust resistant, various metals and alloys, paint, rubber, skin creams, health care and nutrition



36 lbs. **Soda Ash** used to make all kinds of glass; in powdered detergents; medicines; as a food additive; photography; water treatment



5 lbs. **Manganese** used to make almost all steels for construction, machinery and transportation



332 lbs. **Other Nonmetals** have numerous uses: glass, chemicals, soaps, paper, computers, cell phones



24 lbs. **Other Metals** have the same uses as nonmetals but also electronics, TV and video equipment, recreation equipment, and more

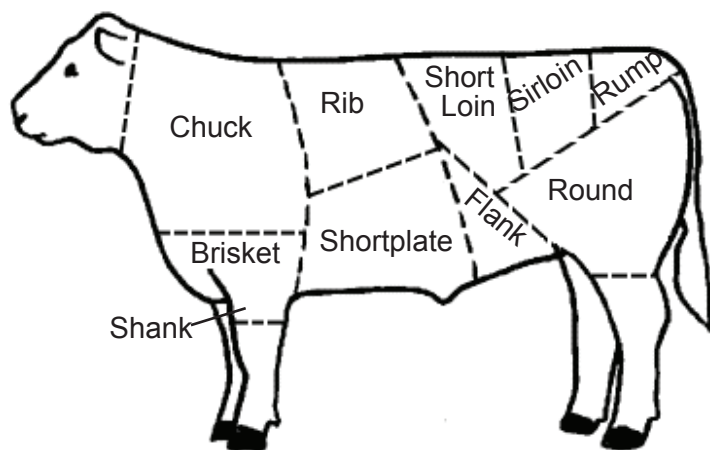
Including These Energy Fuels

• 951 gallons of **Petroleum** • 6,792 lbs. of **Coal** • 80,905 cu. ft. of **Natural Gas** • 1/4 lb. of **Uranium**
To generate the energy each person uses in one year—

© 2011, Mineral Information Institute, SME Foundation

Agricultural Products mean more than just food

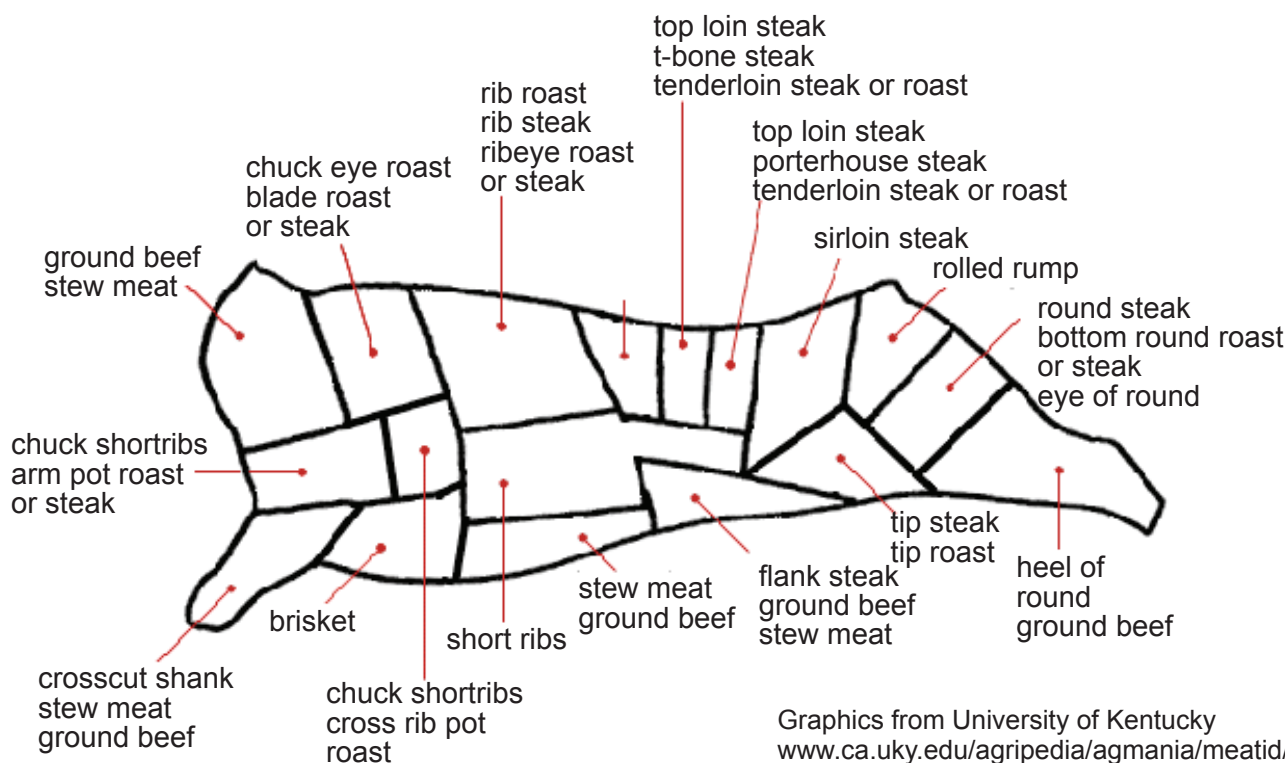
The most valuable agricultural product in the U.S. provides more than food



Other parts you may eat are the heart, liver, kidney and tongue. There are many other things you eat that contain various parts of a cow that you may not be aware of such as marshmallows, chewing gum, cookies, ice cream, yogurt, mayonnaise and different “light” products, gelatins, cheeses, candies and, of course, milk.

The leather from a cow is also used to make many different products, such as shoes and boots, luggage, leather sporting goods, upholstery and textiles.

Of course, we all know what we do with the manure provided by cows.



Graphics from University of Kentucky
www.ca.uky.edu/agripedia/agmania/meatid/beefcuts.htm

Now look at all the other things that are made from a cow.

candles
 crayons
 deodorants
 soaps
 toothpaste
 insecticides
 pet foods
 photographic film
 shampoo

shaving cream
 glue
 fabric softeners
 violin strings
 paints
 cosmetics
 plastics
 detergents
 floor wax

bone china
 hydraulic brake fluid
 lubricants
 machine oils
 car polishes and waxes
 asphalt

printing ink
 cement blocks
 explosives
 whitener for paper

And there are medicines and medical uses in surgery, research, and routine health care.

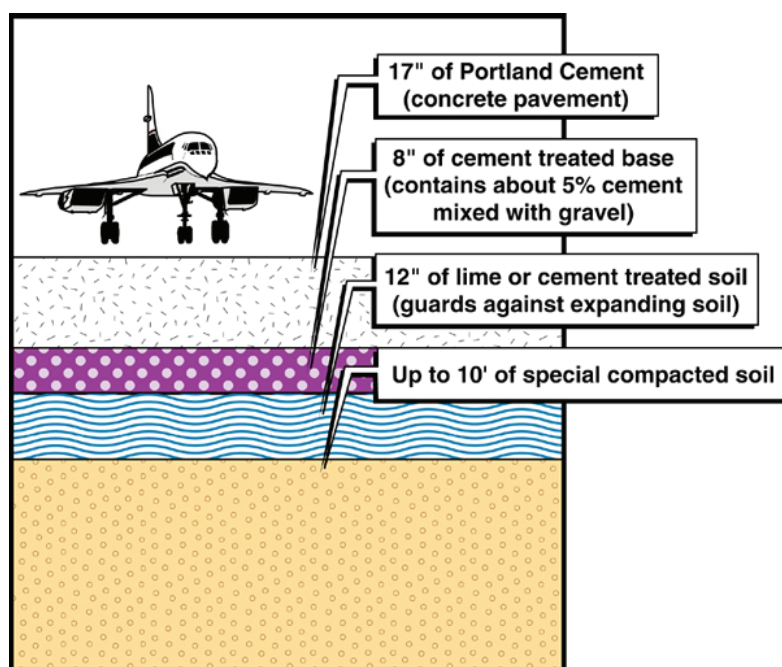
From: www.beef.org/

How much concrete does it take to fly an airplane?



Airport Photo courtesy of www.fez.go.kr

Answer: *None.* But when it is time to land, there is good, high quality aggregate and cement in that runway.



According to the Department of Transportation, there are 19,854 airports in the USA.



www.mii.org

Updated October 2011